

— WHY CONNECTERA EXISTS

Opening Europe to everyone, simply.

Every pupil, apprentice, adult learner and teacher can take part in an Erasmus+ mobility. Connectera turns this opportunity into concrete projects: **discovering European projects, simplifying their management, saving time and gaining reliability**, so that teams can focus their energy on participants.

● ACCREDITED ORGANISATIONS ● SHORT-TERM PROJECT APPLICANTS ● PARTNER SCHOOLS

NEW

Educational projects module. Teachers design the mobility with their partner school, and the Erasmus+ coordinator takes it over without re-entering anything.
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WHAT WE BELIEVE

Europe, within reach of every team.

A week in a school in Bruges, a work placement in Seville, a training course in Tallinn: for a young person or an adult learner, it is often the first time abroad, and rarely the last. Organisations that have been through it know it well: **it is one of the most formative experiences they can offer.**

Running an Erasmus+ project also means managing grant agreements, unit costs, contracts, supporting documents and reports. With the right tools, a team saves time, gains peace of mind and reliable indicators, and **keeps its energy for what matters most: participants and partners.** We believe every organisation, accredited or not, can bring this opportunity to its learners and staff. That is why Connectera exists.

CONNECTERA IN THREE QUESTIONS



Everything starts from the centre: our purpose guides our method, and our method shapes the tool.

Why OUR PURPOSE

Because every learner and every team deserves to experience Europe, and running the project should remain a pleasure.

A vocational school sends fifteen apprentices on work placements in Seville. The team devotes more time to preparing the learners and designing the learning content, and less to administrative data entry.

How OUR METHOD

By digitalising the whole process, from the grant notification to the final report, with a dedicated space for each person involved.

Contracts are pre-filled and signed online. Budget consumption can be read in real time, grant agreement by grant agreement.

What WHAT WE DO

Connectera, the Erasmus+ project management platform: participants, mobilities, budgets, documents and signatures in one place.

Mobilities (KA1), partnerships (KA2), Jean Monnet actions, centralised actions and educational projects, for accredited organisations and one-off projects alike.

OUR METHOD, IN THREE PRINCIPLES

01

Enter data once, reuse it everywhere

Participants, mobilities, unit costs, documents: everything lives in the same file, from the grant notification to the final report. Contracts come out pre-filled, reports almost write themselves.

02

Everyone in their own space

Beneficiary organisation, teacher, host organisation, participant: each works in their own space, in their own language, and only sees what concerns them.

03

Compliance built in, not added on

Programme rules, unit cost scales, eIDAS electronic signature, data hosted in the EU (France) and kept to a minimum. The tool follows the rules so you don't have to reread them.

WHAT THE PLATFORM DOES

One platform, five modules. One file for each project.

Mobility projects, partnerships, Jean Monnet actions and centralised actions follow different rules. Connectera handles them in the same space, without duplicating organisation or participant data, in the languages of the programme countries.

KA1

Mobilities (KA1)

KA121 and KA122 grant agreements, applications and selection, unit cost calculation, contracts signed online, real-time budget consumption, impact indicators.

KA2

Partnerships (KA2)

KA210, KA220 and school development projects funded by lump sum: work packages, distribution between partners, deliverables, deadlines, linked mobilities.

JM

Jean Monnet

Teacher training, "Learning EU" initiative, networks: teaching hours counted per school year, classes and participants, lump sum broken down by work package.

LS

Lump sum COMING SOON

EACEA centralised actions funded by type II lump sum: work packages, deliverables, proof of completion, reports.

PP

Educational projects NEW

Teachers design the mobility with a European partner school: exchanges, activities, shared programme, then transfer to Mobilities (KA1).

Choose a module

Each module has its own dashboard and tabs. To switch modules, come back here: click the module name in the bar, or double-click the logo.

KA1

Mobilities (KA1)

KA121 and KA122 grant agreements, participants, mobilities, budget and document tracking, contracts an

KA2

Partnerships (KA2)

KA210, KA220 and school development partnerships with lump-sum funding: partners, work packages, bu

JM

Jean Monnet

Jean Monnet actions for schools and VET (EACEA): teacher training, Learning EU, networks.

LS

Lump sum

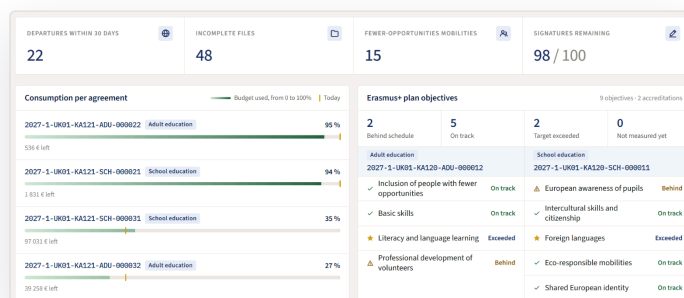
EACEA centralised actions with type II lump-sum grants: work packages, deliverables, evidence, reports an

PP

Educational projects

Mobility projects designed by teachers with a partner school: discussion, activities, shared programme, th

On opening. Each module has its own dashboard and tabs. Switch modules in one click, organisations and people stay the same.



Dashboard of an accredited organisation. Key figures, budget consumption per grant agreement and Erasmus+ plan objectives, on a single page.

The life cycle of a project, in the order it really happens

01

Set-up

Grant, duration, partners and organisations taken from the grant notification.

02

Planning

Flows, work packages or activities described, each line becomes a budget line.

03

Participants

Applications, selections and assignments recorded. Each partner sees its own scope.

04

Implementation

Departures, returns, deliverables, expenses: planned versus actual, at a glance.

05

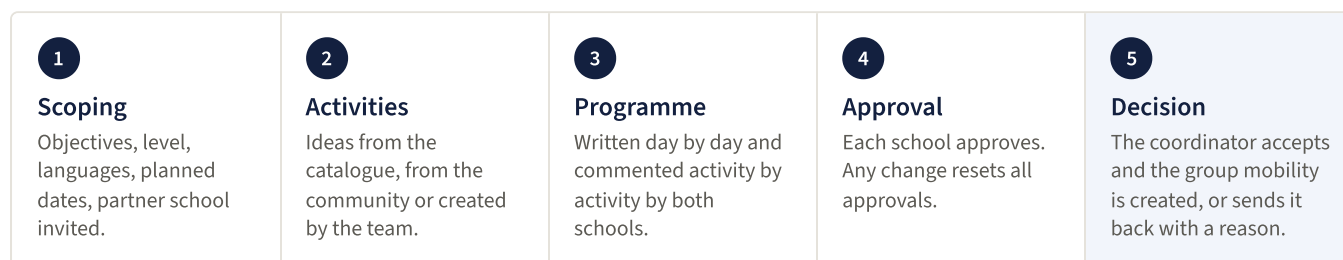
Final report

Numbers, durations, distances and expenses already structured for the report.

NEW MODULE · EDUCATIONAL PROJECTS

A project born between two teachers, reaching the coordinator ready to become a mobility.

A mobility idea often starts between two teachers, at a meeting, during an eTwinning exchange or through a class project. **Educational projects is where this idea takes shape, step by step:** teachers from both schools frame the project, choose activities, write the programme day by day and approve it. The Erasmus+ coordinator receives a complete project and **creates the group mobility in Mobilities (KA1) without re-entering anything.**



The screenshot shows the 'Erasmus+ mobility project, England and Belgium' page. The project is managed by Emma Clarke (Manager) and involves Hartwell Green Primary School (UK) and Basisschool De Zonnebloem (Belgium). The project is currently in the 'Programme' phase. The 'Scoping' section shows objectives like 'Reading for pleasure', 'Learning to learn', and 'Intercultural awareness'. The 'Planned participants' are 15 pupils and 5 accompanying persons. The 'Planned mobility' is a group mobility in Bruges from 12/10/2027 to 20/10/2027. The 'Schools and teachers' section lists the lead school (Hartwell Green Primary School) and the partner school (Basisschool De Zonnebloem) with their respective teachers (Emma Clarke and Lotte Vermeulen).

A project between an English and a Belgian school. Scoping, phases, schools and teachers, decisions flagged in the discussion: everyone can see where the project stands.

The screenshot shows the 'Programme' tab for the Erasmus+ mobility project. It displays a table of activities with columns for Day, Time, Activity, School, and Status. The activities listed are: 'Welcome and tour of the partner school' (Day 1, 09:00 - 10:00, Hartwell Green Primary School, pending), 'Bilingual reading workshop' (Day 1, 10:00 - 11:00, Hartwell Green Primary School, resolved), and 'Digital treasure hunt in the old town' (Day 1, 14:00 - 15:00, Hartwell Green Primary School, pending).

A co-written programme. Days, time slots, school in charge, key competences covered, approval by each school.

The screenshot shows the 'Whole project' thread in the discussion section. It displays messages from Emma Clarke and Lotte Vermeulen discussing the project and the bilingual reading workshop. Emma Clarke's message is dated Tuesday 5 October and mentions preparing a presentation for the town. Lotte Vermeulen's message is dated Tuesday 5 October and mentions adding a digital treasure hunt to day 1.

Discussions organised by thread. A message written from a programme day or an activity lands in the right thread, with a link to it.

A free module, for everyone

Educational projects is free for your organisation and for the invited partner school, which opens a light space in its own language. Only the project management modules are paid.

Activity ideas ready to adapt

Sorted by level, theme and key competences, for learners across Europe. Your teachers can create their own and share them.

Logistics and budget planned ahead

Travel, accommodation, meals: the team estimates costs against Erasmus+ reference amounts before even submitting the project.

DAY TO DAY

Your methods have proven their worth. Connectera gives them a shared framework.

Tracking spreadsheets, document templates, shared folders: these tools have helped launch many projects. As mobilities grow in number, **Connectera builds on the way you already work and brings it together in a single space, shared by the whole team.**

WHAT YOU DO TODAY		WHAT CONNECTERA TAKES CARE OF
A spreadsheet to track participants and departures	→	One record per mobility , with the status of each file visible to all
Contract templates to fill in for each participant	→	Contracts generated from project data and signed online (eIDAS)
A shared folder for supporting documents	→	Each document attached to its mobility, dated and found in one click
Unit cost and budget calculations in spreadsheets	→	Unit costs calculated according to programme rules, budget tracked in real time
Reminders sent to everyone by email	→	Deadlines and alerts shared by the whole team
Indicators compiled at reporting time	→	Up-to-date indicators throughout the project, ready for the report

STRUCTURE

The same path for every mobility, whichever team member handles the file.

VISIBILITY

The status of each file at a glance, for you and for your management.

EFFICIENCY

Information entered once feeds contracts, signatures, exports and reports.

CLARITY

Everyone knows what to do, and indicators are reliable when it is time to report.

EVERYONE IN THEIR OWN SPACE

Your organisation

Its Erasmus+ coordinator runs the project, from grant notification to final report: participants, contracts, budget.

The teacher

Designs the mobility with the partner school and sends the programme to the coordinator.

The host organisation

Signs online via a simple link, without an account, and confirms the activity took place.

The participant

Views their mobility, signs their contract and answers the feedback questionnaire.

A supported transition, at your own pace

1

Start with one project

One grant agreement or partnership first, the others later.

2

Bring in what you have

Your lists of participants and partners imported, no need to retype everything.

3

Get started together

Set-up and training tailored to your team.

4

Stay in control

Your data remains yours, hosted in the EU and exportable.

WHY TRUST US

Built by someone who has done this job.



“For several years, I headed the Erasmus+ office of a higher education institution, with annual budgets of over one million euros. I have seen what a mobility changes for a student, an apprentice or a colleague, and everything a well-equipped team can achieve. **Connectera is the tool I wish I had had: time saved on management, reliable indicators, and the drive to launch the next project.** I keep improving it with the people who do this work.”

Adam Aharram, founder of Connectera

LINKEDIN [linkedin.com/in/adamaharram](https://www.linkedin.com/in/adamaharram)

Personal data and GDPR

- Data hosted in the EU (France), kept to a minimum, with defined retention periods.
- Inclusion support documents are not stored in Connectera: the organisation confirms it has received them.
- No pupil data in the Educational projects module.
- Electronic signature compliant with the European eIDAS regulation.

WHERE THE PRODUCT STANDS

KA1 module

Available

Mobility, participants, unit cost budget, impact.

KA2 module

Available

Partnerships and work packages.

Jean Monnet

Available

School education and VET.

Educational projects

Available

Free module, transfer to KA1.

Lump sum

Coming soon

EACEA centralised actions.

Running an Erasmus+ project this year?

Let's talk about your projects and see what Connectera can bring to your organisation. Pilot places for 2026-2027 are limited.

Book a demo

contact@connectera.eu
www.connectera.eu



Scan to book

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